David Finch is a humorist and author of the acclaimed New York Times bestselling memoir, The Journal of Best Practices. Married in 2003 and diagnosed five years later with Asperger syndrome, David has committed himself to relentless self-improvement, sometimes to a comical extent. A former semiconductor engineer turned full-time writer and speaker, David has written for The New York Times, Huffington Post, and Slate, and he writes a relationship blog for Psychology Today. But his greatest accomplishment by far has been learning how to thrive as a family man.

At the podium, David brings his story to life through narrative that both inspires and entertains. With a comedian’s wit, affecting storytelling, a long list of endearing quirks, and surprising wisdom, David shares his journey from the world’s most trying husband to the husband who tries the most—a journey that taught him how to live a successful, fulfilling life, and even how to fold laundry without being asked. His messages range from the transformative power of love, understanding, guidance, and adaptability in any relationship, to living a fulfilling life with an autism spectrum condition, to thriving in what he describes as a “neurologically-mixed marriage.” While sharing hilarious and moving anecdotes from his life, David provides his audiences with invaluable, fresh insights into their own. Rich with wisdom and life-changing lessons for anyone motivated to succeed—be it in their career, their marriage, or any aspect of their life—David’s talks lend a message of hope and inspiration from which anyone can benefit.

Oh, You Needed Me to Pay Attention?” Classroom Perspective from a Deceptively Remarkable Student
This presentation is specifically geared for educators, administrators, and parents who find themselves occasionally baffled by their students. K-12 and higher education benefit equally, and in many cases CEUs may be offered for attending.

“Oh, You Needed Me to Pay Taxes?” Successful Transitions for Individuals on the Autism Spectrum
Navigating transition from elementary education into high school, high school in college or vocation, and college into career involves a little more for individuals with special needs. When high school is over, the IEP may go away but the needs persist. This lecture addresses considerations of transition, including such crucial life skills as making friends, dating, getting and staying organized, dealing with difficult emotions, dealing with looser schedules and greater uncertainty, interviewing, disclosing, and above all, achieving independence.

The FAU Center for Autism and Related Disabilities (CARD) provides expert consulting, training and support, at no charge, for people with autism and related disabilities, their families and the professionals serving them. CARD’s goal is to optimize the potential of the individuals we serve by helping them become valued members of their communities, enabling them to learn, work, communicate and socialize. Visit us at: www.autism.fau.edu If an accommodation(s) for a disability is required, please call 561-297-2055 or e-mail us at CARD@fau.edu, a minimum of 5 working days in advance of the date of the event.