




College of Education
Department of Counselor Education

Announcement of Dissertation Defense

<u>Sherron N. Brown</u>		Date of Defense: 04/14/2014		Time: 2:00 p.m.		Room Number: 280		Building:47	
Student Name		Major Advisor: Dr. Greg Brigman		Signature 					
Dissertation Committee Member: Dr. Elizabeth Villares			Department: Counselor Education			College: Education			
Dissertation Committee Member: Dr. Michael Frain			Department: Counselor Education			College: Education			
Department Chair: Dr. Paul Peluso									

Dissertation Title: THE EFFECT OF READY FOR SUCCESS, A COUNSELOR-LED INTERVENTION PROGRAM, ON READING SCORES OF HISPANIC AND AFRICAN AMERICAN 3RD GRADE STUDENTS IN TITLE ONE ELEMENTARY SCHOOLS

ABSTRACT

This study focused on evaluating the impact of a school counselor-led program, Ready for Success (RFS) on the academic achievement of third grade students. The research questions that were investigated in the study were: (a) Does participation in the Ready for Success Program: a counselor-led classroom intervention, increase reading scores among 3rd grade African American and Hispanic students as measured by the FCAT 3rd grade reading test?; (b) Does participation in the Ready for Success Program: a counselor-led classroom intervention, increase reading scores among 3rd grade African American and Hispanic students as measured by the Sunshine State Standards Diagnostics reading test? The significance of the study lies in its focus on the need for more outcome research linking school counselor led interventions to student achievement. The importance of counselor-led research based interventions in positively affecting student achievement addresses a national mandate delineated by the No Child Left Behind act of 2001 that calls for evidence-based interventions in education.