ESE Doctoral Student Jessica Cadette Awarded Fellowship to Conduct Dissertation Research





Jessica Cadette, a doctoral student in ESE, has been awarded a fellowship from the National Institute for Direct Instruction to conduct research for her dissertation. The fellowship is valued at \$3530 and includes funds to hire a research assistant, to provide for travel, as well as for purchase of commercial materials.

The National Institute for Direct Instruction (NIFDI) is a non-profit organization that supports Direct Instruction, a model for teaching that emphasizes well-developed and carefully planned lessons designed around small learning increments and clearly defined and prescribed teaching tasks. It is based on the theory that clear instruction eliminating misinterpretations can greatly improve and accelerate learning.

Jessica's study is tentatively titled The Effectiveness of Direct Instruction in Teaching Students with Autism to Answer "Wh-" Questions, and is being guided by Dr. Cynthia Wilson.

Congratulations and well done, Jessica!